



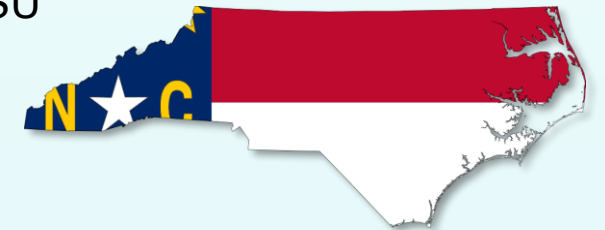
NORTH CAROLINA INNOVATIVE SCHOOL DISTRICT

Partnering with local communities to create innovative conditions for accelerating student growth and achievement

ISD Evaluation: Year 1 Report

Presenters

- Dr. James C. Ellerbe, ISD Superintendent
- Dr. David Stegall, Deputy Superintendent of Innovation
- Dr. Trip Stallings, The Friday Institute, NCSU





North Carolina State Board of Education

VISION:

Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

MISSION:

The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

GOALS:

Goal 1: Eliminate opportunity gaps by 2025

Goal 2: Improve school and district performance by 2025

Goal 3: Increase educator preparedness to meet the needs of every student by 2025



NC INNOVATIVE
SCHOOL DISTRICT

Mission

*Improve student achievement by creating innovative conditions in partnership with communities across North Carolina, with a focus on **equity and opportunity** in low-performing schools*



IMPORTANT CAUTION: Year 1 Report/Results

YEAR ONE evaluation
of implementation in a
single school setting



OVERALL
evaluation of the
ISD **initiative**



Evaluation Discussion

- Academic Growth & Achievement
- Learning Conditions & Student Behavior
- School-Community Engagement
- School Culture





Academic Growth & Achievement

2018-19

Progress:

- Teachers: New curricula provide structure, content

Challenges:

- Some students not prepared for switch; not all NC standards covered
- Little change in academic performance

2019-20

Changes:

- Curriculum Alignment
- Continuous Improvement Team
- New Staff Hires
- Instructional Walkthroughs



Learning Conditions & Student Behavior

2018-19

Progress:

- New student behavior policies & procedures

Challenges:

- Older students struggled to adjust to change
- Some teachers created alternate rules

2019-20

Changes:

- Culture, Climate and Event Team
- School Safety Team
- Ongoing Monitoring
- Work Orders



School-Community Engagement

2018-19

Progress:

- New engagement efforts
- Parents: Most felt welcomed, comfortable with administration & teachers

Challenges:

- Parents: Fewer felt informed re: student learning

2019-20

Changes:

- Academic Booster Team
- Public Relations Team
- Parent/Community Advisory



School Culture: Staffing & Leadership

2018-19

Progress:

- Teachers: Encouraged to take leadership roles

Challenges:

- Admin: Leadership became top-down only
- Teachers: Need more support staff, PD

2019-20

Changes:

- Professional Development
- Collaborative Teams & Meetings
- Student Advisory
- New Principal
- Student Advisory



School Culture: Overall

2018-19

Progress:

- Improvement in student attitudes, behaviors

Challenges:

- Students: 2/3 or less felt safe, supported by adults
- Significant division between staff, leadership

2019-20

Changes:

- Professional Development
- Collaborative Teams & Meetings
- Student Advisory
- New Principal
- Student Advisory



Broader Observations & Recommendations

1. Year 1 results were flat, but SAES laid some *groundwork for future growth*

To support more rapid, transparent academic turnaround in future schools, the ISD should consider requiring Operators to:

- Pursue bolder, more comprehensive academic changes
- Consider measurements used to determine school success when choosing curricula
- Prepare annual school-level reports



Broader Observations & Recommendations

2. Successful turnaround takes time

As a result, the ISD should:

- Increase pre-opening planning time for Operators
- Set realistic expectations for early indicators of success



Broader Observations & Recommendations

3. Successful turnaround requires cooperation and understanding across leadership entities and the community

To develop both in future schools, the ISD should:

- Establish a clearer, shared understanding of each partner's roles and responsibilities
- Identify partners with credible connections to each ISD school community



Response to Recommendations

Recommendation	Response
Institute More Comprehensive Changes	Align curriculum to cover all standards (Pacing Guides, Evaluations, etc.) Continuous Improvement Team initiated to increase school outcomes and growth Academics Team created to focus on comprehensive academic program
Measures to Used to Determine School Success when Choosing Curricula	Ensuring Instructional Walk-throughs, Teacher Observations, NWEA MAP Testing, NC Check-Ins, School Net, Ingenuity, and Informal Assessments
Cooperation & Understanding Across Leadership Entities	Intentional collaborative meetings & encounters with ISD, ISO, PSRC & Community for operational effectiveness



Students & Staff

Student Enrollment:
(215 Students)

Staff Attendance:
(August 26 – September 25: 99%)

Student Attendance:
(August 26 – September 25: 99%)

Projected Staff		
Position	# of Staff	Position(s) Filled
K12 Teachers	12	Filled
Case Manager/EC Teacher	1	Filled
EC Teacher	1	Filled
Music Teacher	1	Filled
Physical Education Teacher	1	Filled
Art Teacher	1	Filled
Educational Partners	4	Filled
Innovative Technology Facilitator	1	Filled
School Counselor	1	Filled
Instructional Coach	1	Filled
School Director	1	Filled
Office Manager	1	Filled
School Nurse (grant, contingent)	1	n/a
School Resource Officer (grant, contingent)	1	n/a
Total	28	16



Recent & Upcoming Events

August 26	First day of school for students
August 29	ISD Collaborative with PSRC
September 20	<ul style="list-style-type: none">• 911 Remembrance• Captain Brian Jacobs, Lumberton City Fire Department
September 23	<ul style="list-style-type: none">• Map Testing - Grades K-5
September 30	<ul style="list-style-type: none">• Make-up Day (Hurricane Dorian)• Parent Tea
October 2	<ul style="list-style-type: none">• Walk to School Day





QUESTIONS & DISCUSSION

For additional Information on the North Carolina Innovative School District, please visit:

www.InnovativeSchoolDistrict.org

Or contact:

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